

Postsecondary Student Success Program

Academic Senate Presentation
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- **Promote postsecondary completion for students close to completion, whether for students currently enrolled in higher education, students who are no longer enrolled because of challenges they faced during the COVID-19 pandemic and close to completion, or both.**
- **Institutions may opt to supplement or expand evidence-based and data-driven activities to support retention and completion for both groups.**
- **This program aims to improve student outcomes, including retention, transfer, credit accumulation, and completion, by augmenting evidence-based activities that are already underway at eligible institutions of higher education**
- **Grant Amount: \$600,000 - \$1,000,000**
- **Two Year Grant**



Aligns with Hartnell College Strategic Priorities and Student Success Goals

- Increase Student Completion
- Increase Student Completion Efficiency
- Increase Transfer to 4 Year
- Increase Employment Outcomes



- There is no system/area tracking re-enrolled students persistence and completion.
- Students that have accumulated at least 15 units may not schedule a meeting with counselor to update their Education Plan unless they are a student on academic dismissal.
- If a student has been out for more than a year, they would need to re apply to Hartnell College. In addition, they can't have any holds that would prevent them from registering for classes.
- Stopped out student/Re-entry students may not be eligible to access existing cohort/support programs due to program eligibility requirements.
- No audit of students close to completion; Degree audit (in IT) not working.
- And no-follow through support of those that come back.



STARTING COHORT COUNT TERM	STARTING COHORT	ADJUSTED COHORT	STOPOUT	% STOPOUT	REENROLLED
2017FA	8808	7512	2097	27.9%	390
2018FA	9342	7755	2190	28.2%	387
2019FA	9570	7917	2263	28.6%	315
2020FA	8726	7146	2404	33.6%	461
2021FA	8529	7365	2890	39.2%	464
Grand Total	44975	37695	11844	31.4%	2017
STARTING COHORT COUNT TERM	STARTING COHORT	ADJUSTED COHORT	STOPOUT	% STOPOUT	REENROLLED
2018SP	8701	6768	2232	33.0%	373
2019SP	9221	7029	2441	34.7%	400
2020SP	9222	7005	2932	41.9%	399
2021SP	7763	5843	2269	38.8%	322
2022SP	7046	5615	2002	35.7%*	N/A
Grand Total	41953	32260	11876	36.8%	1494

STARTING COHORT	Student headcount, EXCLUDING JPA, per term, prior to removing SPECIAL ADMIT, GRADUATE, and TRANSFER
ADJUSTED COHORT	STARTING COHORT, less students who are SPECIAL ADMIT, GRADUATE, and TRANSFER



- **Funding to support ongoing professional development**
- **Topics:**
 - Retention and Persistence
 - Showcasing promising practices in Equity-minded Teaching and Learning
 - Additional topics based on faculty feedback

Thank you

