

## **2022-26 Guided Pathways Chancellor's Office Info**

The 2022-26 Guided Pathways Workplan's Phase 1 Report is Available in NOVA. This report is an 'Acknowledgement of Assurances' and a commitment to the forthcoming Workplan report arriving in October. Dean Brian Lofman and the four faculty hired on partial reassign time to work on Guided Pathways/College Redesign this academic year will be responsible for working with different areas of the college to complete and submit the report reports.

### **Phase 1 of the Workplan is due September 30, 2022.**

The Assurances Report **does not require approvals for completion**. It will be certified upon submission.

For the First Phase of Completion, Colleges must Agree to have read and be familiar with the Ed Code Requirements, Guided Pathways Commitments setting course for the future, and agree to review legislative requirements for programmatic collaborations necessary for transformational change across their campuses. This assurances report should not require additional approvals. Upon completion, it will be considered 'Submitted' and available for review by the Chancellor's Office.

#### **Lead Institution**

Hartnell College

#### **Community College District**

Hartnell CCD

#### **The funding year for this plan**

2022-23

#### **The number of fiscal years this plan will span**

4

#### **Assurances**

Please attest to the following assurances.

#### **Guided Pathways Legislation and Amendment Acknowledgement**

I have read and am familiar with [Guided Pathways Education Code 88922](#) and [AB 132, Sec. 82](#). I agree to comply with all the program requirements articulated therein and continue to integrate the Guided Pathways framework into institutional structures and practices. I further commit to adhere to the spirit of the law by driving structural transformations and efforts towards advancing equity, prioritizing teaching and learning, and promoting

data-informed continuous improvement.

### Implementing System Equity Priorities with Fidelity

Our college is actively involved in staying updated and informed on key system equity priorities, including but not limited to:

- **Carla Johnson**—Equitable placement and completion
- **Dianna Rose**—DEIA-minded Equal Employment Opportunity programs and practices
- **Dianna Rose**—Embedding DEIA competencies and criteria into employee evaluations and tenure review process
- **Brian Lofman & Cathryn Wilkinson**—Campus and classroom climate review and evaluation
- **Augustine Nevarez**—Updates to the student grievance process
- **Dianna Rose**—Re-evaluating and embedding DEIA in district EEO plans
- **Cathryn Wilkinson**—Embedding DEI in curriculum, teaching and learning practices
- **Cathryn Wilkinson & Dianna Rose**—Upskilling faculty and staff through DEIA Professional Development opportunities

### College Commitment to Ensuring Learning

Our college is working to shift structurally imposed burdens from students to institutions by leveraging the Social Determinants of Educational Success Framework, including, but not limited to:

- **Romero Jalomo**--Maximize the receipt of student financial aid
- **Lisa Storm**—Eliminate and/or minimize the cost of textbooks
- **Romero Jalomo**--Re-design and/or mature student service delivery structures to remove student friction points and maximize inclusion and access.

My college is implementing Excuse/Withdrawal and Pass/No Pass Regulatory Changes to support Retention, Persistence, and Course Success

### College Commitment to Strengthening KPI-informed Continuous Improvement Practices

Our college is committed to the use of Key Performance Indicators (KPIs) to influence the cycles of continuous improvement created and being maintained on our campus. Our KPIs will be considered when our college:

- **Brian Lofman**—Develops the forthcoming Guided Pathways Workplan.
- **Cathryn Wilkinson & Romero Jaloma**—Develops strategic enrollment and persistence strategies based on the Launchboard and available local data.
- **Brian Lofman**—Works to normalize a culture of continuous improvement by utilizing data grounded in student experience and voice.

**Jay Singh—Integrating Student Equity and Achievement Program**

- Our college is committed to continuing integrating our SEA Program and Guided Pathways

**Kelly Locke and Violeta Wenger—Integrating Associate Degree for Transfer Program**

- Our college is committed to continuing integrating our Associate Degree for Transfer Program and Guided Pathways

**Lisa Storm—Integrating Zero-Textbook-Cost Program**

- Our college is committed to continuing integrating our Zero-Textbook-Cost Program with Guided Pathways

**Ivan Pagan—Integrating Adult Education Program**

- Our college is committed to continuing integrating our Adult Education Program with Guided Pathways

**Clint Cowden and Melissa Casillas—Integrating Strong Workforce Program**

- Our college is committed to continuing integrating our Strong Workforce Program with Guided Pathways

Information about the Guided Pathways Workplan Phase 2:

The Guided Pathways Workplan Phase 2 Report will be a workplan due for submission in March 2023. In collaboration with stakeholders and college representatives, the Chancellor's Office finds that this deadline will allow more colleges to complete on-time and with the active collaboration of divisions and stakeholders on campuses. More information about the Guided Pathways Phase 2 Workplan will be given by the Chancellor's Office closer to release. A template will be available mid-September.

Information about the Guided Pathways Workplan Phase 3 Report will be provided by the Chancellor's Office at a later date.